

Sawgrass ES (3401)

School Improvement Plan (SIP)

School Info



The School Improvement Plan (SIP) is a live document that is subject to change based on School Advisory Council (SAC) recommendations.

School Grade (2019 - 2020)	B
Title 1 School	Yes
Differentiated Accountability (DA)	No

BEST PRACTICE #1

A Focused and Authentic PLC

PROFESSIONAL LEARNING COMMUNITIES (PLC)

A Professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom practices.

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
Sawgrass Elementary 2020-2021 Professional Learning Communities	Monday Tuesday Wednesday Thursday	1st, 3rd	9/7/2020 - 3/12/2021	2:15 PM - 3:00 PM	Pre K, K, 1, 2, 3, 4, 5

BEST PRACTICE #2

An Embedded High Quality RtI Process

RESPONSE TO INTERVENTION (RTI)

Response to Intervention (RtI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of failure and/or retention are receiving assistance and support.

GRADUATION/COLLEGE AND CAREER READINESS (EARLY WARNING INDICATORS)

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

Sawgrass Elem will address the early warning indicators identified on the percent of students in Level 1 in ELA or Math. We are implementing the following intervention strategies to improve academic performance with the use of Quarterly Data Chats, Small group push-in and pull out support, the RtI process, and iReady and online reading and math program. These interventions will continue virtually during online learning due to Covid-19. Microsoft Teams channels will be utilized to pull small groups of children for LLI Reading Interventions and Math Intervention groups. Reading and Math interventions/strategies vary from grade-level to grade-level, based on analysis of diagnostic tests, and/or pre-identified as indicators of students in need, such as the District-level criteria outlined in Policy 6000.1, classroom observations, and other classroom assessments. Students with high-risk indicators are monitored through the RtI process in order to address both academic and social-emotional needs.

Strategies:

Differentiated instruction; additional ½ hour of reading intervention instruction outside of literacy instruction block; peer tutoring; pull-out small groups with literacy coaches; afterschool book club; academic camps in both reading and math; high school Book Buddies; Latinos in Action Mentor Group; Summer Reading Incentive Program; Home access to reading and math technology.

Reading:

Grade 1, Grade 2: LLI

Grade 3 - Phonics for Reading, Quick Reads, Journeys Write-In Readers

Grade 4-5 – LLI, Journeys Write In Readers, Quick Reads, Just Words, Newsela

Math:

Kindergarten- hands-on activities based on student needs; Math Journals, Reflex math grade 1-5 – Go Math Reteach, Go Math Intensive, Go Math Strategic Lessons; Math Journals, Reflex Math, i-Ready Math, Small Group Push-In instruction (Grades 3 - 5)

RTI TEAM MEETING SCHEDULE

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Thursday	1st, 2nd, 3rd, 4th, 5th	9/24/2020 - 5/27/2021	9:00 AM - 1:00 PM

BEST PRACTICE #3

Optimal Internal/External Relationships

ACCREDITATION PROCESS

The Accreditation Process leads schools to critically evaluate teaching and learning with a focus on academic excellence. All stakeholders (parents, students, staff, and community) are part of the accreditation process.

Self-Assessment Ratings	
Accreditation Standard	Overall Rating
Purpose and Direction	
Governance and Leadership	
Teaching and Assessing for Learning	
Resources and Support Systems	
Using Results for Continuous Improvement	
<p>Explain the activities in which your school will participate to increase your overall rating. Include specific details.</p>	

No Evidence/Artifacts

SCHOOL ADVISORY COUNCIL (SAC)

Each school has a School (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs assessment, SIP monitoring and allocation of Accountability Funds.

SAC UPLOAD CENTER

File Name	Meeting Month	Document Type	Uploaded Date
SAC-Minutes--9.9.20.pdf	October	A+ Funds	10/1/2020
SAC-AGENDA-9.9.20Final.pdf	October	A+ Funds	10/1/2020

BEST PRACTICE #4

Scaling Up BEST Practices

CONTINUOUS IMPROVEMENT

School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.

Band	Points Earned	Rank within SES Band	Points to Next School in SES Band	Points to Bridge Half the Gap to the Top of SES Band	Points to Reach Top of SES Band
0	N/A				